

Visual and Performing Arts

Children who demonstrate consistent outstanding aesthetic production in visual art or music can be identified as gifted in the arts. The first phase occurs when the fine arts specialists or parents recommend students as potentially gifted in the area of music or art. A behavioral checklist is completed in addition to a performance assessment. Students must audition (music) or display a portfolio of their work (art) in the spring. Final identification is based on an ODE rubric completed by a panel of specialists.

Referral Process and Timeline

All students in grades 2 and 4 will be given InView tests in the fall. All K-8 students will be given I-Ready assessments three times a year which provides ample opportunity for reassessment. Any student in grades K-12 may be referred for testing by a student, parent or teacher in superior cognitive, specific academic, the arts or creative thinking. Referral forms can be found online via the district website. Students referred with permission on file will be tested within 90 days of the referral. Scores will be sent home as soon as test results are received.

Additional Policies

Transfer Students and students new to the district may be referred by the parent or teacher. Gifted identification in another Ohio public school districts will be recognized by Black River. Families should provide evidence of the identification by way of letter or other documentation from the previous district. Students identified by a district outside of Ohio may be identified in Ohio if tests used are less than 24 months old and are on the ODE's approved list of assessments. Appeals of results must be submitted in writing to the district office within 30 days of parent notification of results.

TESTING AND IDENTIFICATION

Student Identification

Students are identified as Gifted and Talented through state-approved assessments. We are currently identifying students in the areas of:

- a) *superior cognitive ability*
- b) *specific academic ability*
- c) *visual and performing arts*
- d) *creative thinking*

Superior Cognitive Ability and Creative Thinking

The district administers InView tests to all students in grades 2 and 4 for both areas of identification. Superior Cognitive Ability is defined as general intellectual ability that is consistently superior to same age peers. The required InView score for identification is 128. The CogAt is an optional individual alternative test. An InView score of 112 or a score in the 95th percentile on the Torrance Test of Creative Thinking is required for screening in the area of creative thinking. A checklist of creative ability is required for identification. Individual testing can occur throughout the year based on referral.

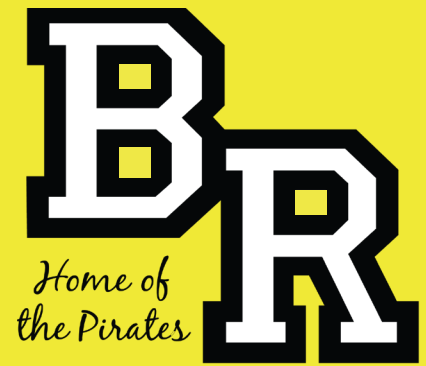
Specific Academic Ability

This refers to a child's achievement in a specific subject area that is consistently superior to the achievement of same grade peers. The district uses I-Ready assessments which are administered to all students in grades K-8. A student (grades 2-8) must score in the 95th percentile or higher to be identified as gifted. Optional individual alternative tests may include the IOWA Test of Basic Skills (grades K-12) or the ACT. Specific academic areas include reading, math, social studies and science.

BLACK RIVER LOCAL SCHOOLS

257 A Co. Rd. 40 • Sullivan, OH 44880

Gifted and Talented Guidelines & Opportunities



Equity

Black River Schools has established a range of services to ensure equity for all students, including minority, economically disadvantaged, twice exceptional and English learners.

Withdrawing from Services

If, at any time, a student wishes to withdraw from gifted services, the request should be written by the parent or child to the district gifted teacher or gifted coordinator. If children request to withdraw, parents will be notified.

Phones:

419-736-3300 (Board Office)
419-736-2161 (Elementary)
419-736-3304 (Middle School)
419-736-3303 (High School)



Academic Opportunities



ELEMENTARY

MIDDLE SCHOOL

HIGH SCHOOL

Cluster Grouping in the Regular Classroom

Students identified with gifted superior cognitive ability and/or in the areas of reading and/or math are clustered into the same homeroom class as other students with similar areas of gifted identification. The classroom teacher provides gifted services by adapting daily lessons to the academic needs of the identified students.

Academic Acceleration

Students who are significantly advanced in one or more areas (reading or math) may be referred for acceleration to the next grade level in one subject or the next grade level overall. Referrals must be made at least 60 days prior to the start of the semester. Student placement will be determined in accordance with the district acceleration policy.

Cluster Grouping in the Regular Classroom

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Advanced Math Pathway

Students who are gifted or high achieving in math may be screened for possible advanced math coursework. Eligible students may then be advanced to the next grade level math option (including algebra and geometry for high school credit).

Advanced Language Arts Pathway

Students who are gifted or high achieving in language arts may be screened for possible advanced coursework. Eligible students may then be advanced to the next grade level ELA option.

College Credit Plus

Qualifying students may apply to take college courses at local universities while still in middle school. Please contact the guidance counselor for additional information.

Advanced Placement (AP)

Students may earn college credit as a result of spring AP exams in several different subject areas at the high school. These courses follow College Board rules.

Post-Secondary Options/College Credit Plus

Students may apply to take college courses at local universities while still in high school. See the guidance counselor for more information.

Credit Flexibility

High school students may earn credit for high school coursework through alternative methods such as independent study, outside courses, online learning programs or testing out of a course. Students must file a plan with the district in accordance with district guidelines. See the guidance counselor or the district's credit flexibility webpage for more details.

College Credit Plus

In partnership with the University of Akron, qualifying students can earn between 30-40 college credit hours during their high school years. Classes are held at the high school and students receive both high school and college credit. These credit hours are transferable to all public universities and most private institutions in the state of Ohio.